

VIDA ESCOLAR METODISTA

ISSUED MONTHLY BY THE STUDENT
COUNCIL OF ESCUELA METODISTA

Vol. I

San José, Costa Rica, August 1924

No. 2

HISTORIA DE LOS BOY-SCOUTS

A principios de 1910, la idea de introducir los Boy Scouts en los Estados Unidos de una manera similar a la de los Boy Scouts ingleses, quienes fueron organizados en 1907, bajo la dirección inmediata del Teniente General Sir Robert S. S. Baden Powell, fué propuesta por Mr. W. D. Boyce, de Chicago. Antes de esta fecha algunos cuerpos habían sido organizados en diferentes partes

la propina. Llamó tanto la atención al caballero mencionado la acción esta, que introdujo en el reglamento de los nacientes Boy Scouts americanos la cláusula que prohibía la admisión de propinas cuando se hacía un buen servicio.

Después de una conferencia con Sir. Baden-Powell llevada a cabo por Mr. Boyce para estudiar detenidamente las ideas del no-



Los Boy Scouts que fundaron la sección de Costa Rica.

de los Estados Unidos, por hombres a quienes les había llamado la atención la idea expuesta por Sir Robert Baden-Powell en su libro "Scouting for Boys". Es interesante saber que un Boy Scout inglés fué quien iluminó a Mr. Boyce la idea de instituir un cuerpo de Scouts en la Unión. Mr. Boyce quiso pagar a este joven scout los servicios que le había prestado, pero el inglés rehusó

ble inglés acerca de los Boy Scouts, consiguió la cooperación de sus amigos en Washington y procedió a incorporar el nuevo cuerpo bajo la protección de las leyes del distrito de Columbia. Esto tuvo efecto el 8 de febrero de 1910.

Con la ayuda de otras instituciones interesadas en la educación de la juventud, los

(Pasa a la cuarta página)

VIDA ESCOLAR METODISTA

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STUDENT COUNCIL
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FACULTY SUPERVISORS:

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Terms 15 céntimos per copy. On sale at Escuela Metodista. Advertising Rates on Application.

EDITORIAL

Our first number has had a pretty good circulation in the school. Although it came out a little late, all of the pupils have answered generously and readily. Not having had any newspaper experience, our first number did not come out as well as we would have liked, but we are acquiring more and more experience as the days pass, making the paper better and better every time. We need the co-operation not only of the pupils, but of the friends of the school, because this is a school paper and being friends of the school is to be friends of the paper. We hope to improve in the next semester. We will create new sections and if we get enough encouragement and help, we will increase the number of pages and of course the material will be of a greater variety. If any of the readers has any suggestions concerning the improvement of our paper, we will gladly and thankfully accept them, to be considered and worked out if possible.

We thank heartily all of the business men who have used our paper to advertise their goods and we hope that the pupils as well as their families, patronize such stores, as they are helping the school by doing so.

People who really value education, will no doubt support our ideas, because a paper of this kind is not only the organ of the school, but it is also the means of practicing composition, both English and Spanish. That is

(Continued on page 4)

THE BOY SCOUT'S HIKE

On Friday July 11, thirteen scouts started at 2.20 p. m. on their trip to the "Echeverria" farm. At one o'clock, all the scouts could be seen in chapel with all their blankets, knapsacks, canteens and all other camping utensils, ready to start when the time came. An hour and twenty minutes later, all started, following the San Juan de Tibas road, crossing then and taking the track that leads to Alajuela. It was a hard walk and with all the blankets to carry, it was worse. At 4.20 p. m. Heredia was passed. It feels rather good to know one is half way. San Joaquin was passed at 4.55. A little later we left San Francisco behind, arriving finally at "Echeverria", at 6.00 p. m. On getting there, all at once set to fixing the sleeping places in a big store house with no windows at all. Inside, there were piles of empty coffee sacks, which were used as mattresses and as something else later. Supper came the next number in the program and then games were played. When all were tired of playing, the watches for the night were assigned in pairs, each watching one hour, beginning at 9.00 p. m. and ending at 5 a. m.

When silence fell and all but the ones on watch were lying on the floor a few sacks were thrown by somebody. As it was all dark, nobody knew who it was. When the scoutmaster and another scout had their turn in watching, was when there was most fun. Sacks flew in all directions. Barks, cries, coughs, sneezes, giggles and many other noises were heard. The hoarse voice of the scoutmaster was heard several times asking for silence. There was hardly any sleep to be had that night.

On the next day, when all got up, many found their shoes full of sand; the water in their canteens was found salt and peppered. One of the scouts lost the coffee he had brought in his thermos bottle. He got so angry that he wanted to return home by the first train, but the offenders—because somebody had drunk the coffee—replaced it, and the angry scout's mind was changed. About 7.30 all went for a swim and afterwards returned to cook dinner. At 12.10 p. m. nine scouts—because four returned in automobile—started on their way back. San Joaquin was passed at 12.40 and Heredia was reached at 1.40. Five of the nine scouts continued their journey on the train, so only

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TOLERANCIA

La vida, con su continuo tráfigo, que la hace exclusivamente material, impide al espíritu nutrirse con la única savia que fortalece y despliega sus alas: la Meditación.

Rabindránath Tagore, el sencillo y divino poeta indo, comprendiendo el valor del alimento espiritual, inicia las labores de su escuela con una plegaria íntima, que se eleva en el bosque al unísono con el canto de las aves que dan su bienvenida al sol naciente. Luego que el alma ha tenido ese hilo sutil que la une a Dios, emprende la tarea, alerta, para ir tras la vida de las cosas.

Repetidas veces he recordado al poeta de faz profética, al reunimos por las mañanas, en los minutos de *Chapel*, a quemar incienso y mirra en honor del Maestro de los Maestros, de la Luz inextinguible del Amor; del Jesús cuya sonrisa apacible y bella no ha opacado la niebla de los tiempos; del Jesús cuya voz llena de Sabiduría no ha apagado el ruidoso clamor de los paganos.

Muchas veces he creído que el espíritu noble que anima la Escuela, toma la luz de ese momento en que se expone la Palabra Divina con todo el fulgor de su verdad.

Y lo que tiene de más significativo esa plática fraternal matutina, es la libertad con que se expone el comentario bíblico. Es la exposición de la Santa Palabra, desnuda, del estrecho criterio de la secta. Ninguna opinión se deprime, ningún sentimiento se ultraja, sólo se valora en su justo quilate la joya inapreciable de la Biblia.

Espíritus mezquinos han querido proyectar su sombra en torno de esta valiosa institución, para dañarla. Tiempo es de que sepan que sus simientos tienen la consistencia del templo Salomónico, porque los ata la amalgama de la Sabiduría Divina.

Ninguna otra descansa sobre basas de mayor consistencia moral. Y el momento de fortalecerla, es éste en que una plegaria y una canción expresan la gratitud por el beneficio de la Santa Palabra.

Marta Dittel

—Después de beber cada uno dice su parecer.

—La verdad adelgaza pero no quiebra.

—Las buenas acciones, vienen de los buenos pensamientos y éstos vienen de Dios.

—La razón es una olla de dos asas: lo mismo puede cogerse por la derecha que por la izquierda.—*Montaigne.*

¡MUCHACHOS!

Les recomendamos muy especialmente la lectura de la Sección de Anuncios. Fíjense bien, y si acaso les hace falta algún artículo de los que están avisados en nuestra Revista, vayan a comprarlo al almacén del anuncio. Ante todo, no olviden decirle qué han visto su anuncio en la "VIDA ESCOLAR METODISTA".

DAR

Todo hombre que te busca, va a pedirte algo.

El rico aburrido, la amenidad de tu conversación; el pobre, tu dinero; el triste, un consuelo; el débil, un estímulo; el que lucha, una ayuda moral.

Todo hombre que te busca, de seguro va a pedirte algo.

¡Y tú osas impacientarte! y tú osas pensar "¡qué fastidio!"

¡Infeliz! la ley escondida que reparte misteriosamente las excelencias, se ha dignado otorgarte el privilegio de los privilegios, el bien de los bienes, la prerrogativa de las prerrogativas: ¡DAR! ¡tú puedes DAR!

¡En cuantas horas tiene el día, tú das aunque sea una sonrisa, aunque sea un apretón de manos, aunque sea una palabra de aliento!

Debieras caer de rodillas ante el Padre y decirle: "¡Gracias, porque puedo dar, Padre mío!, ¡nunca más pasará por mi semblante la sombra de una impaciencia!"

"¡En verdad os digo que vale más dar que recibir".

Amado Nervo.

SONG

Robert Browning

The year's at the spring
And day's at the morn;
Morning's at seven;
The hillside's dew-pearled;
The lark's on the wing;
The snail's on the thorn;
God's in his heaven—
All's right with the world!

So nigh is grandeur to our dust
So near is God to man,
When duty whispers low, "Thou must",
The youth replies, "I can".

Emerson.

HISTORIA DE LOS BOY SCOUTS

(Viene de la segunda página)

planes de la presente organización se desarrollaron rápidamente, poniendo su administración bajo la dirección de un Concilio Nacional, creado para el objeto, ayudado por una Junta Ejecutiva de Concilios Locales y de oficiales repartidos por toda la Unión. Para apreciar debidamente el desarrollo de esta institución baste decir que en 1910 sólo existía una pequeña oficina para los jefes de la organización y al año siguiente contaba con un hermoso local en la 200 Fifth Ave. de Nueva York. Fué tan precoz el desenvolvimiento de los Boy Scouts of America que tuvieron que ser incorporados federalmente por acta especial del Congreso Americano en Junio de 1916.

Ahora hay más de medio millón de Boy Scouts en todo el mundo y cada día ingresan nuevos muchachos al cuerpo. *En Centro América existen dos secciones únicamente: la primera en Bluefields, Nicaragua, y la otra es la organizada por la Escuela aquí en Costa Rica. Estos dos cuerpos están debidamente registrados y reconocidos en la oficina central de Nueva York. Nuestra sección fué organizada en 1922 por Mr. Louis

M. Fiske, quien ya sirvió como jefe de los Boy Scouts de San José de California, y ha alcanzado un lisonjero éxito, pues ha logrado introducir entre los jóvenes de la Escuela Metodista los hermosos ideales del Boy Scout.

E. Z. Jr.

— EDITORIAL —

(Continued from page 2)

the reason why we want the pupils, especially those in the upper grades, to contribute with original material to be published. If they do this, I think they will feel that this paper is not made by the staff, but by themselves, making it a real organ through which the pupils may express their ideas, and feel that the paper is their own, for their own benefit.

—Contad los periódicos de una nación y sabréis qué rango ocupa en la escala de la civilización.—E. Laboulaye.

—El respeto al derecho ajeno es la paz.—Benito Juárez.

COMER MELCOCHAS

“LA ESTRELLA”

O NO GASTAR EN MELCOCHAS

USE EL TALCO
JAPONESITO

THE BOY SCOUT'S HIKE

(Continued from page 2)

four scouts and the scoutmaster walked all the way, getting to San Jose at 3.30.

All the scouts had an exceedingly good time and are waiting another opportunity to go for another overnight or a longer hike.

E Z Jr

—Hay una fuerza motriz más poderosa que el vapor y la electricidad: la voluntad.—
J. de la L. Caballero.

—Si el corazón fuera de acero, no le vencería el dinero.

—Los mejores compañeros en las horas desocupadas son los buenos libros.—*Proverbio Árabe.*

Oh, many a shaft at random sent,
Finds mark the archer little meant!
And many a word at random spoken,
May soothe, or wound, or hear that's broken.

Scott.

Todo lo que necesite lo tendrá
inmediatamente en la casa si
lo ordena por el teléfono 593.

“LA MARINA”

PROVISIONES PARA FAMILIAS

EL CUERVO Y EL PAVO

(Fábula de Iriáte)

Pues como dije, es el caso
(y vaya de cuento),
que a volar se desafiaron
un pavo y un cuervo.

Al término señalado
cuál llegó primero,
considérelo quien de ambos
haya visto el vuelo.

“Aguárdate (dijo el pavo
al cuervo de lejos),
¿sabes lo que estoy pensando?
Que eres negro y feo.

Escucha: también reparo
(le gritó más recio),
en que eres un pajarraco
de muy mal agüero.

Quita allá, que me das asco,
grandísimo puerco;
sí, que tienes por regalo
comer cuerpos muertos”.

“Todo eso no viene al caso,
(le responde el cuervo);
porque aquí sólo tratamos
de ver qué tal vuelo”.

Quando en las obras del sabio
no encuentra defectos,
contra la persona cargos
suele hacer el necio.

ENCUADERNACION
SELLOS DE HULE

LINOTIPOS
MAQUINA DE RAYAR

Imprenta María v. de Lines

Apartado No. 101

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Dir. Teleg. LINES

San José, Costa Rica

BED-TIME STORIES OF RAGGEDY ANN AND RAGGEDY ANDY

BY JOHNNY GRUELLE

Raggedy Ann and little Ned Gnome had been put in a dark closet by Wanda and Winda Witch. The two little old Witches had taken the magical wishing pebble away from Raggedy Ann and the magical wishing stick away from Raggedy Andy. But the magical wishing stick and the magical wishing pebble so far had done the Witches no good, for the wishes they had made had not come true. And Raggedy Ann told little Ned Gnome the Witches's wishes would never come true, because Raggedy Ann had wished with the wishing pebble and the wishing stick before the two Witches had taken them away.

Raggedy Andy had been stuffed into a small cigar box. It was much too small for him. The Witches had folded his arms and legs over his head in order to get him in. Raggedy Andy did not mind this at all. He was always patient and although no one could see him he still bore his cheery smile.

Raggedy Andy wished he knew what had happened to Raggedy Ann and little Ned Gnome, but there was no way for him to find out.

Every once in a while Raggedy Andy could hear the two old Witches trying to make their wishes come true, and then he could hear them howling at each other because the wishes did not come true.

Finally, Wanda Witch said to Winda Witch, "One thing sure, Winda Witch, we do not seem to be able to make our wishes come true with these things, so let us get our

charms and find out just why our wishes do not come true".

So the two mean little old Witches got out all their charms and danced about them and in three minutes they knew that Raggedy Ann had made a wish for the wishing pebble and the wishing stick not to work for the Witches. This made the two Witches very angry.

"Now we will take Raggedy Ann from the closet and run her through the wash wringer. That will make her wish again with the wishing pebble for our wishes to come true".

Wanda Witch unlocked the closet door and called, "Raggedy Ann, you must come out and make a wish for our wishes to come true when we use the wishing pebble and the wishing stick".

But Raggedy Ann did not answer the mean creature.

"Hurry up, Raggedy Ann!" Wanda Witch howled. "If you do not come out right away I shall run you through the wash wringer."

Then, when Raggedy Ann did not answer, Wanda Witch was so angry she swung the closet door wide open and reached inside. She meant to catch Raggedy Ann by the rag head and pull her out, but Wanda Witch gave a startled scream, for the closet was empty.

Raggedy Ann and little Ned Gnome had completely disappeared.

(Other Raggedy Ann stories will follow).

A STORY FOR THE CAMP FIRE GIRL

(Continued)

The site Miss Effie has chosen for their camp was a beautiful bluff, within walking distance, of town and not far off was a farm where they could get their eggs, butter and milk. It was indeed an ideal spot for a camp. Evening came almost too quickly, but before the sun had set, the camp had taken on an air having been there always. Tents were up with comfortable cots in place, ropes had been stretched from pole to pole to hold their clothing, a trunk served for a dressing table, with a small mirror fastened to the tent pole at a convenient height and camp chairs

were strewn around both inside and out.

The camp was composed of three sleeping tents and the cook tent. The last would serve as a mess tent in bad weather, having a small oil stove in one end, and room for a long table and benches, which were yet to be built.

That evening, as the girls were rather tired from their day's work, Miss Effie decided there would be no council fire so, after a simple but filling meal of broiled bacon, corn and potatoes baked in hot ashes with lots of country butter, and the remains of some cake

that one of the girls had brought, she sent them off to their cots and to a night of dreamless slumber.

Next morning they were up bright and early, eager for what the day might bring. So after a quick dip in the chilly waters of the lake, they romped up to do full justice to a breakfast of bacon and eggs, biscuits

and honey, which had been prepared by the cooks of the day, Bettie Lewis and Ruth Murray. Breakfast finished, it fell to the lot of Kate Oliver and Myrtle Smith to wash the dishes, which they did by dipping them in the lake and scrubbing them in the clean sand.

(To be continued).

NUESTRA FIESTA DE MEDIO AÑO

El viernes 25 de julio ppdo., a las 7.30 p. m., poco más o menos, se celebró, en el Salón de Actos del Edificio Metálico, la fiesta con que nuestra escuela clausuró sus labores del primer semestre. De los diecinueve números que formaban el programa, dieciocho se ejecutaron magníficamente en esta fiesta. Después de haberse cantado el himno "Alma Mater" por todos los alumnos de la escuela, la niña Beltrán dió la bienvenida al público. Acto continuo, Mr. Fiske, el Director, expresó en un corto discurso los ideales de la Escuela Metodista y mostró el trabajo que se había llegado a hacer en el primer período escolar. Entre los números que se llevaron a cabo después, merecen citarse los siguientes: el "May Pole Exercise", ejecutado por algunas niñas de la Escuela, magníficamente vestidas para este número; la parte tomada a cargo por los Boy Scouts, quienes estaban debidamente

uniformados. La Camp Fire Girls, con sus bonitos trajes, cantaron la canción "Burn Fire, Burn", acompañada de algunos ejercicios lentos. Ocupando el número catorce del programa, unos muchachos de los grados avanzados ejecutaron magistralmente el ejercicio del "Sailor's Horn Pipe", número que fué obligado a repetir por el público en vista de su buena ejecución. Después, los niños de los I y II grados, cantaron de una manera tan buena "El Hablar en Inglés", que hubieron de repetir también. Casi a lo último fué llevada a escena la comedia tomada del "Midsummer Night's Dream" de Shakespeare, titulada "Pyramus and Thisby" y que fué del agrado general. También otros números fueron ejecutados por cada grado en particular, y que resultaron muy bonitos. Cerca de las diez se terminó esta fiesta que dejó más de un alegre recuerdo en el corazón de los asistentes.

G. S.

WHAT SCOUTS DO

A Scout! He enjoys a hike through the woods more than he does a walk over the city's streets. Over his camp fire, what a breakfast, dinner or supper he can prepare out there in the open! Does he enjoy the meal! Just watch him and compare his appetite with that of a boy who lounges at a lunch counter in a crowded city.

A Scouts does not run away or call for help when an accident occurs. He devotes all his strength and energy to assisting those who are in need.

A Scout can talk to a brother Scout without making a sound, by signalling with flags; or by tapping on a log he can imitate the click of a telegraph key, and by either manner he can spell out words and sentences.

A Scout can tie a knot that will hold, he can climb a tree, the ascent of which seems impossible to others, he can swim a river, he can patch a tent, he can mend a tear

in his trousers, he can tell you what weeds are poisonous and what are not, he can sight nut-bearing trees from a distance; if living near ocean or lake he can reef a sail or take his trick at the wheel, and if near any body of water at all he can pull an oar or use paddles and sculls; in the woods he knows the names of birds and animals; in the water he tells you the different varieties of fish.

A Scout is kind to everything that lives. He knows that horses, dogs and cats have their rights and he respects them. A Scout prides himself upon doing kind deeds, and no day in his life is complete unless he has been of aid to some person. A Scout is quick of eye, quick of hearing, and his muscles are well developed. In other words a Scout is natural, and the better a Scout the further away he is from the artificial.

(From *Handbook For Boys*).

DE NUESTROS BOSQUES AL CONSUMIDOR
 SIN INTERMEDIARIOS
 ASERRADEROS
JAIME ROJAS B.



LAS MEJORES MADERAS DEL
 PACIFICO Y DEL ATLANTICO.

ADEMAS:
LADRILLOS Y CAÑA DE CONSTRUCCION

PRACTIQUE SU INGLÉS

Clase los LUNES, MIÉRCOLES, VIERNES, de cuatro hasta cinco
 de la tarde, en donde se puede perfeccionar
 su pronunciación y extender su vocabulario.

**10 COLONES
 AL MES**

TELEFONO 1022

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ESCUELA METODISTA

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A. BORBON & Cía.

TODO BUENO Y BARATO.